



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**CO-ORDINATED SCIENCES**

**0654/23**

Paper 2 Core Theory

**October/November 2016**

MARK SCHEME

Maximum Mark: 120

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**Published**

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
1(a)(i)	for protein synthesis ;	<b>1</b>
1(a)(ii)	magnesium ; for chlorophyll ;	<b>2</b>
1(b)	carbon dioxide / water ;	<b>1</b>
1(c)	no light ; prevents photosynthesis ;	<b>2</b>
1(d)(i)	grass/seeds → mouse → owl ; ; (1 for correct organisms in order, 1 for arrows orientated correctly)	<b>2</b>
1(d)(ii)	owl and mouse ;	<b>1</b>
	<b>Total:</b>	<b>9</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
2(a)(i)	Nitrogen ; 78% ;	<b>2</b>
2(a)(ii)	(named) noble gas / CO <sub>2</sub> / water vapour ;	<b>1</b>
2(a)(iii)	formed inside vehicle engines / released by vehicles ; extra detail e.g. ref. to fuel combustion / incomplete combustion ;	<b>2</b>
2(b)	sterilisation / kills (harmful) microorganisms / bacteria ; ensure water is safe to drink / avoid risk of disease / owtte ;	<b>2</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
2(c)(i)	$\text{ClO}_2 / \text{O}_2\text{Cl}$ symbols ; subscripts ;	<b>2</b>
2(c)(ii)	gas ; melting point and boiling point are below RT / at RT the compound has boiled/owtte ;	<b>2</b>
	<b>Total:</b>	<b>11</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
3(a)(i)	<b>A</b> at (0,0) and <b>B</b> at (150,0) ;	<b>1</b>
3(a)(ii)	36 (m/s) ;	<b>1</b>
3(a)(iii)	(distance ) = speed $\times$ time or $36 \times 120$ ; = 4320 (m) ;	<b>2</b>
3(a)(iv)	changed into thermal energy ;	<b>1</b>
3(b)	from 20 Hz to 20 000 Hz ;	<b>1</b>
3(c)	rails expand when hot ; they could buckle / to prevent buckling (damage) ;	<b>2</b>
3(d)(i)	(mass ) = density $\times$ volume or $8 \times 512\,000$ ; = 4 096 000 (g) ;	<b>2</b>
3(d)(ii)	(length) = volume/area or $512\,000 / 160$ ; = 3200 (cm) ;	<b>2</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
3(d)(iii)	N/newton ;	<b>1</b>
	<b>Total:</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
4(a)(i)	insects ;	<b>1</b>
4(a)(ii)	pollen ;	<b>1</b>
4(a)(iii)	to attract insects / pollinators ;	<b>1</b>
4(b)(i)	water / oxygen ;	<b>1</b>
4(b)(ii)	95% ;	<b>1</b>
4(b)(iii)	rate of germination increases with temperature, then decreases ; optimum temperature for germination is (around) 20 °C ;	<b>2</b>
4(b)(iv)	affects <u>enzyme</u> action ;	<b>1</b>
	<b>Total:</b>	<b>8</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
5(a)	sodium may explode / too reactive be safe ; sulfur does not react with dilute acid ;	<b>2</b>
5(b)(i)	cobalt chloride paper ; changes from blue to pink ; or anhydrous copper sulfate ; changes from white to blue ;	<b>2</b>
5(b)(ii)	reference to oxidation as addition of oxygen ; oxygen from the air combines with hydrogen (when water forms) ;	<b>2</b>
5(b)(iii)	water vapour condensing / cold metal plate increasing in temperature / hot water cooling / other correct ;	<b>1</b>
	<b>Total:</b>	<b>7</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
6(a)	water is turned into steam ; thermal to kinetic energy ; steam drives turbine / generator ; kinetic to electrical ;	<b>4</b>
6(b)(i)	photographic film radiation badge / dosimeter ;	<b>1</b>
6(b)(ii)	cancer / mutation / radiation burns ;	<b>1</b>
6(c)	alpha      beta      gamma (in that order) ;	<b>1</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
6(d)(i)	gamma in left hand box ;	<b>1</b>
6(d)(ii)	transverse waves ;	<b>1</b>
	<b>Total:</b>	<b>9</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
7(a)(i)	female genotype = Gg ; gametes G, g, G, g ; offspring genotypes GG, Gg, (Gg), gg ; offspring phenotypes grey, grey, (grey), white ;	<b>4</b>
7(a)(ii)	probability = $\frac{1}{4}$ or 0.25 or 25% ;	<b>1</b>
7(b)(i)	dominant ;	<b>1</b>
7(b)(ii)	phenotype ;	<b>1</b>
7(b)(iii)	heterozygous ;	<b>1</b>
	<b>Total:</b>	<b>8</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
8(a)(i)	transition (series/ metals) ;	<b>1</b>
8(a)(ii)	<b>A</b> ; <b>B</b> ;	<b>2</b>
8(b)(i)	step <b>2</b> filtration ; step <b>3</b> evaporation / crystallisation ;	<b>2</b>
8(b)(ii)	hydrochloric ; water ;	<b>2</b>
8(c)(i)	label line showing the solution ; (with or without zinc salt)	<b>1</b>
8(c)(ii)	zinc / carbon / graphite ;	<b>1</b>
8(c)(iii)	reference to the barrier that is formed ; (barrier) prevents air / oxygen and / or water from reacting with the steel ;	<b>2</b>
	<b>Total:</b>	<b>11</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
9(a)(i)	<u>kinetic energy</u> of particles increases / particles move faster ; more frequent collisions with tyre (wall) ;	<b>2</b>
9(a)(ii)	weight / force / area ;	<b>1</b>
9(b)(i)	L1 and L2 ;	<b>1</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
9(b)(ii)	1.5Ω ; combined resistance in parallel is less than the resistance of either of the individual resistors owtte ;	<b>2</b>
9(b)(iii)	I = V/R or 12/24 ; = 0.5 (A) ;	<b>2</b>
9(c)	use a magnet ; steel is magnetic and aluminium isn't/steel is attracted to magnet but aluminium not attracted ;	<b>2</b>
	<b>Total:</b>	<b>10</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
10(a)	oesophagus ; carries food to stomach ;	<b>2</b>
10(b)	amylase ; digests starch ;	<b>2</b>
10(c)	mouth opening labelled I ;	<b>1</b>
10(d)	mechanical digestion /AW ; increases surface area ; allows food to be swallowed ;	<b>max 2</b>
	<b>Total:</b>	<b>7</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>								
11(a)(i)	protons are positive and electrons are negative ; equal numbers of protons as electrons / the charges balance ;	<b>2</b>								
11(a)(ii)	1 ;	<b>1</b>								
11(b)(i)	hydrocarbon ;	<b>1</b>								
11(b)(ii)	$  \begin{array}{c}  \text{H} \\    \\  \text{H} - \text{C} - \text{H} \\    \\  \text{H}  \end{array}  $ one carbon atom shown ; All else correct ;	<b>2</b>								
11(c)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>It burns to form carbon dioxide and water.</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>It is a saturated compound.</td> <td style="text-align: center;">X</td> </tr> <tr> <td>It is produced in industry by cracking.</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>It turns orange bromine solution colourless.</td> <td style="text-align: center;">✓</td> </tr> </table> <p>[all correct two marks, 3 or 2 correct one mark] ;;</p>	It burns to form carbon dioxide and water.	✓	It is a saturated compound.	X	It is produced in industry by cracking.	✓	It turns orange bromine solution colourless.	✓	<b>2</b>
It burns to form carbon dioxide and water.	✓									
It is a saturated compound.	X									
It is produced in industry by cracking.	✓									
It turns orange bromine solution colourless.	✓									

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
11(d)(i)	(addition) polymerisation ; poly(ethene) / polyethene / polythene ;	<b>2</b>
11(d)(ii)	they join together into long chains ;	<b>1</b>
	<b>Total:</b>	<b>11</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
12(a)	radiation ;	<b>1</b>
12(b)(i)	wavelength labelled correctly ;	<b>1</b>
12(b)(ii)	amplitude labelled correctly ;	<b>1</b>
12(c)	ray shows refraction and dispersion ; red least violet most ;	<b>2</b>
12(d)	sound needs a medium / particles to travel through ;	<b>1</b>
12(e)(i)	principal focus / focal point ;	<b>1</b>
12(e)(ii)	enlarged and inverted ;	<b>1</b>
	<b>Total:</b>	<b>8</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
13(a)	carbon dioxide + water ; → glucose + oxygen ;	<b>2</b>
13(b)(i)	P = cuticle ; Q = palisade / mesophyll ; R = xylem ;	<b>3</b>
13(b)(ii)	carbon dioxide ;	<b>1</b>
13(c)	near the top of the leaf ; many chloroplasts ;	<b>2</b>
	<b>Total:</b>	<b>8</b>